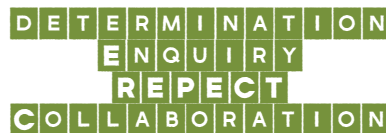


# Our ethos and values



*We nurture curiosity and creativity through an inspiring, broad and engaging enquiry-based curriculum. Children are empowered to take ownership of their learning. Through collaboration, our children develop learner characteristics which prepare them for life in modern Britain, locally and globally. We take pride in excellence and forge life-long learning habits which include being physically active, mentally healthy and independent. Everyone in the school community is determined to make progress and thrive in our respectful environment. We are all dedicated to challenging ourselves and inspiring others to reach their full potential.*

At Malton Community Primary School we value:



Our curriculum is grounded in **character development**. At Malton Community Primary School we want our learning community to immerse themselves in **enquiry**. Our vision is to become an enquiring, learning community with an aim not for children and adults to gain information but to explore conceptual understandings.

We aspire to developing a learning community of individuals who all take responsibility for their own learning. In order to do this we must wonder and question, be adventurous and confident to explore uncertainty, demonstrate curiosity and take risks to pursue possibilities. As we do so we encourage each other to reach beyond our current understandings and make connections between ideas.

**Collaboration** is key to successful enquiry. Knowing how to learn and work with others will prepare our children to for later life. Our approach to teaching and learning goes beyond cooperation to collaboration, where children not only work together but think together.

We deem innovative learning environments, which stimulate physical activity, imperative to immersion in learning. Children must be given opportunities to follow their own lines of enquiry as well as engaging fully in whole class enquiries and discoveries.

At Malton Community Primary School we encourage everyone, **children and adults**, to learn. We believe everyone has a duty to learn and a duty to help others to learn. Our teachers are brave and determined. Practice is based on research and everyone is encouraged to regularly develop their knowledge and understanding of how children learn best. Our curriculum is built from these processes.

Our vision for the curriculum integrates the school's personalised approach with the expectations of the national curriculum. Our inclusive curriculum, promotes eight characteristics of a successful learner:

Perseverance, imagination, communication, reflection, adaptability, inquisitiveness, having principles and motivation.

These are embedded in everything we do.